

Name: _____ Date: _____ School: _____

Activity 1: Can you think of a scientific question that **you** could ask about the oceans?

<p>My question: In my cartoon, I told you that my big question was “Which fish live in South Africa?”.</p> <p>Possible answers: I’ll make lists of the different fish that live in different places (the “biodiversity” of fish in South Africa).</p> <p>Why my question is important: It is important that we answer this, so that we can reduce the pressures on fish. If we know where the fish are, we will be better at helping them. We can create better management plans to reduce overfishing and the effects of climate change.</p>	<p>Your question:</p> <p>Possible answers:</p> <p>Why your question is important:</p>
--	--

Activity 2: Write a biodiversity pledge to show how you will help to protect the environment and biodiversity. This could be something simple like trying to recycle more, or promising to use less energy by switching off electronics when not in use. Every one of your actions helps!

The **Biodiversity** pledge

I pledge to help the planet
and our biodiversity by trying to:

Name: _____ Signed: _____